

Collaborative Quality Initiatives



Internal Quality Assurance Cell

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Collaborative Quality Initiatives with the other Institutions

Collaboration allows people and experts to come together, and share their expertise for a common purpose or goal. It helps to understand different cultures; increases respect for each other, helps to find another perspective, resolve issues and solve problems, provides the opportunity for two-way learning, provides space for critical debates and sharing experiences that are relevant for academic purposes, and builds up a conducive environment for learning.

NIEPA has taken some collaborative initiatives in the past five years, such as:

1. INDIA-AUSTRALIA collaboration
2. International Seminars conducted by CPRHE in collaboration with the British Council of India
3. Project under British Council-Collaborative Grant
4. Asian Network of Training and Research Institutions in Educational Planning

• INDIA-AUSTRALIA Collaboration

India- Australia collaboration has been a joint effort to analyse the issues and challenges of higher education in India and Australia. The project undertaken addresses the issues and challenges faced by the educators in the teaching-learning process. A diverse set of scholars enter an institution and this collaboration provided an opportunity to understand diverse learners- career choices, readiness, debts, family expectations, competition that derive their needs, expectations, desires, and learning style, researchers and educators- administration and public engagement, expectations, career opportunities, productivity , that derives their engagement patter, interaction level, satisfaction, pedagogy used, etc. This collaboration thus allowed us to understand the teacher and the educator- the two main pillars of an education system, and analyse the issues they face in order to fulfil their goals.. It allowed the people involved to look upon the solutions and the steps that can be taken by the educators to build a conducive, purposive, and motivating teaching-learning environment that aids the learner to be insightful and rational. This allowed the project members to collectively research and analyse the situation of higher education across different places, contexts, and cultures.

• International Seminars

The Centre for Policy research in Higher Education(CPRHE) of the National Institute of Educational Planning and Administration, and the British Council of India, have jointly organised some International Seminars till now, on the following Themes:

- International Seminar on Teaching-Learning and New Technologies in Higher Education (25 - 26February 2016)

- International Seminar on Innovations in Financing of Higher Education (16 - 17 February 2017)
- International Seminar on Quality and Excellence in Higher Education (22-23 February 2018)
- International Seminar on Employment and Employability of Higher Education Graduates (19-20 February 2019)
- International Seminar on Governance and Autonomy in Higher Education (20-21 February 2020)

The seminar brought different educationists and policy makers from around the globe together. These seminars discussed the experiences, challenges, and explored the possibilities that can improve the situation. The seminars have been attended by around 100 delegates from different countries, a mix of academicians, researchers, administrators, and policy makers of higher education institutions.

- **Project under British Council-Collaborative Grant**

Course/Module on 'Global teacher education policies and practices for equitable and quality education'

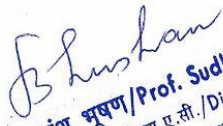
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Group of five universities consisting of University of Sussex(host), TISS Mumbai, NIEPA Delhi, AUD, Delhi and JMI Delhi applied for a 'Going Global India - Collaboration Grant' in October 2021. The Module to be developed is under the Thematic area -Education SDG, Teachers and Teacher Education. The title of the proposed module was 'Global teacher education policies and practices for equitable and quality education'. The Grant was approved in December 2021, and is being given by British Council, UK. Both writing of proposal and the activities after receiving the Grant are continuing in a collaborative mode, through regular virtual meetings among the all 5 partners. To initiate the developing of the Module, the process was deliberated and discussed. A Need Assessment Survey was developed, piloted on the postgraduate students, some functionaries in education departments. Based on the Feedback, the Survey Questionnaire was revised and analyzed. Around 100 respondents from the different universities participated in the survey. Secondly, a content analysis of the courses offered in the area of teacher education, teacher policy, teacher development and related dimensions from universities in India and abroad was carried out. Nearly 74 courses from different universities were studied. A three-day virtual Workshop was organized during May 19-20, 2022, to delineate the structure of Module and its Units. At present, different teams are working on developing of different units.

- **Asian Network of Training and Research Institutions in Educational Planning**

Asian Network of Training and Research Institutions in Educational Planning- ANTRIEP is a network of national institutions is an international collaboration and cooperation among Asian countries, along with International Institute of Educational Planning (Paris), educational planners and policy makers across the region. ANTRIEP was constituted in 1995 with the objective to exchange learning experiences of different countries within Asia with the help of IIEP. The members of this network share the experiences and ideas to address diverse educational needs of learners and also for meeting the growing demand of capacity building in various aspects of educational planning and management. The Network also publishes a bi-annual Newsletter based on various themes for disseminating the different initiatives taken and the activities done in order to fulfill the objectives.


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